

PHONE (808) 594-1888

FAX (808) 594-1865

BOARD OF TRUSTEES

Colette Y. Machado, *Chairperson*

Peter Apo, *Vice Chairperson*

Rowena Akana, Trustee At-Large

S. Haunani Apoliona, Trustee At-Large

Donald B. Cataluna, Kaua'i/Ni'ihau Trustee

C. Hulu Lindsey, Maui Trustee

Robert K. Lindsey, Jr., Hawai'i Trustee

Oswald K. Stender, Trustee At-Large

John Waihe'e IV, Trustee At-Large



**STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS**

711 KAPI'OLANI BOULEVARD, SUITE 500

HONOLULU, HAWAII 96813

12 OCT 17 10:45

MEETING OF THE BOARD OF TRUSTEES

DATE: Thursday, October 25, 2012

TIME: 9:00 a.m.

PLACE: Kanu o ka 'Āina – Hālau Ho'olako Campus
64-1043 Hi'iaka Street
Kamuela, HI 96743

AGENDA

- I. Call to Order
- II. Approval of Minutes
 - A. October 11, 2012
- III. Community Concerns*
- IV. Unfinished Business
 - A. Ka Pouhana's Update on Ho'oulu Lāhui Aloha & OHA activities.
- V. New Business
 - A. Committee on Asset and Resource Management
 - 1. ARM 12-11 Native Hawaiian Trust Fund Approved Advisors List and Addition of JP Morgan as a Non-Marketable Alternatives Provider
- VI. Beneficiary Comments*
- VII. Announcements
- VIII. Adjournment

*Notice: Persons wishing to provide testimony are requested to submit 10 copies of their testimony to the Chief Executive Officer at 711 Kapi'olani Blvd., Suite 500, Honolulu, HI, 96813 or fax to 594-1865, 48 hours prior to the scheduled meeting. Persons wishing to testify orally may do so at the meeting, provided that oral testimony shall be limited to five minutes.** Notice: This portion of the meeting will be closed pursuant to HRS § 92-5. For further information, please call 594-1954.

Colette Y. Machado

Trustee Colette Y. Machado
Chairperson, Board of Trustees

10/12/12
Date

STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS
KANU O KA 'ĀINA – HĀLAU HO'OLAKO CAMPUS
64-1043 HI'IAKA STREET
KAMUELA, HI 96743

Minutes of the Office of Hawaiian Affairs Board of Trustees
Thursday, October 25, 2012 9:00 a.m.

ATTENDANCE:

TRUSTEE PETER APO (9:33 AM)
TRUSTEE HAUNANI APOLIONA
TRUSTEE C. HULU LINDSEY (9:33 AM)
TRUSTEE ROBERT K. LINDSEY JR
TRUSTEE COLETTE Y. MACHADO
TRUSTEE OSWALD STENDER
TRUSTEE JOHN WAIHE'E IV
ROBERT G. KLEIN ESQ., BOT COUNSEL

ADMINISTRATION STAFF:

KAMANA'OPONO CRABBE, KA POUHANA (9:33AM)
AEDWARD LOS BANOS, COO
KEHAU ABAD, CED
HAWLEY IONA, CFO
KEOLA AKANA, CEM
JOCELYN DOANE, PP
JOHN ROSA, OUT
STERLING WONG, PP
LUKELA RUDDLE, CEC
DAWN TANIMOTO, CEC

EXCUSED:

TRUSTEE DONALD B. CATALUNA
TRUSTEE ROWENA AKANA

BOT STAFF:

CAROL HO'OMANAWANUI, COS
LEAH BURROWS-NU'UANU, BOT SEC
DAYNA PA, TRUSTEE AIDE
LEIANN DURANT, TRUSTEE AIDE
NATHAN TAKEUCHI, TRUSTEE AIDE
CRAYN AKINA, TRUSTEE AIDE
CAPSUN POE, TRUSTEE AIDE
KAMA HOPKINS, TRUSTEE AIDE
ANI PANG, TRUSTEE AIDE
LEHUA ITOKAZU, TRUSTEE SEC
SHIRLEY NAKANISHI, TRUSTEE SEC
LAURENE KALUAU-KEALOA

GUESTS:

KANANI KAPUNIAI
MAULILI DIXON
MOANIKEALA AKAKA
KEIKIALOHA KEKIPI
TAFI WISE
KEIKIALOHA KEKIPI

I. CALL TO ORDER

Chairperson Machado Calls the Board of Trustees meeting to order at 9:22 a.m. Roll call is taken; those present are Trustees Apoliona, Robert Lindsey, Machado, Stender and Waihe'e constituting a quorum of five (5) trustees. Trustees Cataluna and Akana have submitted letters of excuse for today's meeting. Trustees Apo and Hulu Lindsey will be arriving shortly.

II. APPROVAL OF MINUTES

Chairperson Machado Asks for a motion to approve the minutes of October 11, 2012.

Trustee Stender Moves to approve the minutes of October 11, 2012

Trustee Robert Lindsey Seconds the motion.

Trustee Apoliona Calls attention to page 4 of the minutes. She highlights a statement by Chairperson Machado:

Chairperson Machado Asks if it is possible to distribute the MOA to all Trustees which would explain the agreement and obligations of both OHA and DLNR. She adds perhaps Ka Pouhana should reach out to DLNR Chair William Aila. She also notes that the new Deputy of DLNR is Esther Kia'aina. She suggests a connection be made for one-on-one discussions so the matter doesn't become confrontational. OHA needs to improve that relationship.

She asks COO Los Banos when Trustees can expect to get the MOA for Wao Kele O Puna.

COO Los Banos States he will follow-up with Administration staff and get the MOA to Trustees soon.

Trustee Apoliona Asks that the MOA be delivered before the end of October.

Hearing no further discussion, Chairperson Machado asks for a roll call vote.

Trustee Stender Moves to approve the minutes of October 11, 2012

Trustee Robert Lindsey Seconds the motion..

TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA ABSTAIN	EXCUSED
TRUSTEE ROWENA AKANA						X
TRUSTEE PETER APO						Not Present at Vote
TRUSTEE HAUNANI APOLIONA			X			
TRUSTEE DONALD CATALUNA						X
TRUSTEE HULU LINDSEY						Not Present at Vote
TRUSTEE ROBERT LINDSEY		X	X			
TRUSTEE OSWALD STENDER	X		X			
TRUSTEE JOHN WAIHE'E			X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			5			2/2

MOTION: [X] UNANIMOUS [] PASSED [] DEFERRED [] FAILED

Motion passes with five (5) YES votes, two (2) NOT PRESENT and two (2) EXCUSED.

Chairperson Machado States she will move the Ka Pouhana/CEO Updates item till the end. She will allow the community to speak first.

III. COMMUNITY CONCERNS

Chairperson Machado Calls on Mrs. Kanani Kapuniai as the first guest speaker.

Mrs. Kapuniai Thanks Trustees for their continued support of the Native Hawaiian Legal Corporation. Her family directly benefitted from NHLC's handling of the settlement with DHHL. It started when the Department started an accelerated program in 1986 and they were going to give out pastoral land awards in 10, 15, and 20 acre lots. The Department had to provide opportunities for beneficiaries who would like to do wide scale commercial farming. The land at Honoka'ia was taken back from Parker Ranch who was leasing it from the State prior to the 1,600 acres that had to be returned to the Hawaiian Homes Commission. The Department provided training to the 181 lessees who wanted help.

Her husband submitted his Ranch Plans which were reviewed and resulted in him receiving additional pastoral acreage for his ranching. She reiterates her family has directly benefited from NHLC's efforts.

She adds that she is the President of Oiwi Lokahi O Ka Mokupuni o Keawe which is an organization that seeks to restore Hawaiian Home Lands converting 13,000 acres of forested land into income generating land for beneficiaries. Her husband Duke started the organization to help beneficiaries make better use of their land.

Mrs. Kapuniai Calls on Maulili Dickson to talk about the Hōkūleʻa World Wide Voyage Orientation being held at the Kanu O Ka Aina from 5:30 – 7:30 pm.

Mr. Dickson States Hōkūleʻa will spend one year in the Pacific before venturing into the Indian Ocean where it will visit Africa, South America and Brazil. Hōkūleʻa will then travel to the Caribbean and on to Europe. The mission of Hōkūleʻa's Worldwide Voyage is to navigate toward a healthy and sustainable future for ourselves, our home – the Hawaiian Islands – and our Island Earth through voyaging and new ways of learning. The message is to mālama our Earth – our natural environment, children and all humankind. In 1992 there were eleven voyaging canoes and now there are more than 20 canoes.



The Polynesian Voyaging Society is proud to have a new voyaging canoe name Hikianalia which darted from Aotearoa to Hawaiʻi. The Hikianalia will be the first double-hulled canoe to accompany the Hōkūleʻa as an escort boat. It has two electric motors powered by onboard photovoltaic panels that convert sunlight to energy.

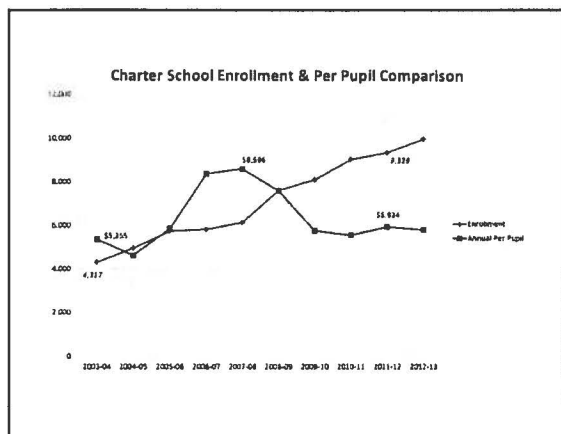
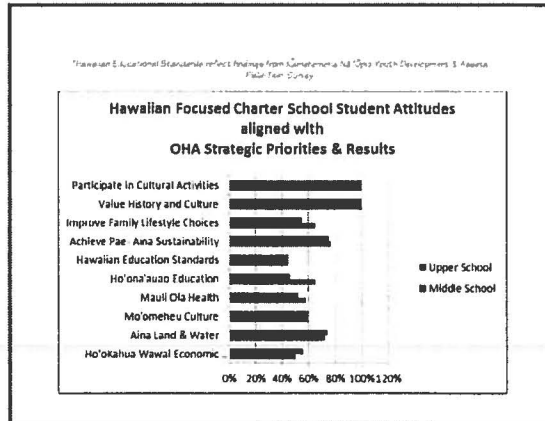
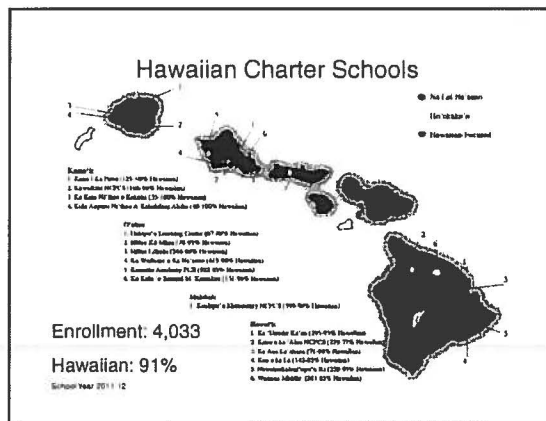
He invites everyone to attend the orientation to learn about the Hōkūleʻa's World Wide Voyage and the Polynesian Voyaging Society.

Chairperson Machado Thanks Mrs. Kapuniai for her testimony and asks if Trustees have any questions for Mrs. Kapuniai. She also thanks Mr. Dickson for the report on the Hōkūleʻa and the invitation to tonight's event.

She acknowledges the arrival of Trustees Hulu Lindsey and Peter Apo. She also introduces OHA CEO/Ka Pouhana Kamanaʻopono Crabbe.

Chairperson Machado Introduces the next speaker Ms. Taffi Wise of Kanu O Ka ʻĀina

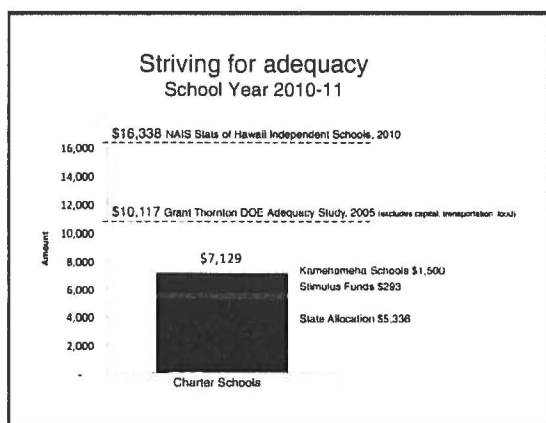
<p><i>EA-Education with Aloha</i></p> 	<p>Nā Lei Naʻauao Native Hawaiian Charter School Alliance</p> <p>MISSION: To establish models of education throughout the Hawaiian Islands, which are community-designed and controlled and reflect, respect and embrace Hawaiian cultural values, philosophies and ideologies.</p> 
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How much money is needed to educate a student?

According to the 2005 Grant Thornton Adequacy Funding Study for Hawaii

\$10,117 (excluding facilities)



Kōkua

- CONTINUE \$1.5 million support
- Ku'i ka Lono Sponsorship
- Bilateral contact opportunity – will you back us?
- Facilities issue = artificial cap on enrollment

MAHALO NUI LOA

From the schools &
communities of
Nā Lei Na'auao

Kanu o ka 'Āina Learning 'Ohana

Kanu o ka 'Āina Learning 'Ohana (KALO) is a group of Hawaiian grassroots leaders, educators and community supporters who believe that the perpetuation and revitalization of the Native Hawaiian culture, language and heritage is central to empowering Hawai'i's indigenous people. KALO's mission is serving and perpetuating sustainable Hawaiian communities through Education with Aloha.

In 2000, KALO incorporated as a 501(c)3 organization to assist in the growth of community-based programs in their Hawai'i Island home, Waimea. These programs include Kanu o ka 'Āina New Century Public Charter School (K-12), Malamapōki'i Family-based Early Childhood Education Program (0-5) and Halau Wānana Native Hawaiian Center for Higher Learning (post-secondary).

In addition to these three programs, KALO also provides administrative services and educational leadership to Nā Lei Na'auao – Native Hawaiian Charter School Alliance (NLN). This includes informing the State of Hawai'i Board of Education, Legislature, Executive Branch and others about the positive impact of Hawai'i's indigenous education movement.

KALO has managed over \$55 million in funding over the past 11 years and is currently developing Hawai'i's first community-governed intergenerational learning center, Kauhale 'Oiwī o Pu'ukapu (Kauhale), which is being designed to offer culturally driven, community-based womb-to-tomb education and care. Kauhale is being constructed on 16 acres of Hawaiian homelands in central Waimea and will house all of KALO's current programs as well as future programs. The first stage of Kauhale includes a Community Resource Center, an Early Childhood Education Complex and a facility for Hālau Wānana. An additional 14 acres will be made available by the Department of Hawaiian Home Lands upon demonstrated success in developing the first 16 acres.

Progress to date includes the completion of Kauhale Phase I, a Community Resource Center, designed by Group 70 International. Students took occupancy in January 2009 and community programs began in 2010. Phase II which includes the Early Education Complex and Media Center were completed in Summer 2012. Designed by Flansburgh Architects of Boston, Phase II incorporates green building technology within a repeatable, paired-bay construction style.

The Kauhale Master Plan with Schematics were completed by Flansburgh in July 2009.

Kanu o ka 'Āina New Century Public Charter School (KANU), founded in 2000, is Hawai'i's first native-designed and -controlled K-12 public charter school. KANU combines the best of 21st century educational paradigms with the strength of native Hawaiian cultural traditions to deliver EA-Education with Aloha©.

KANU is located in Waimea on the Island of Hawai'i and serves 250 students. KANU's academically rigorous, culturally driven approach prepares students to walk successfully in multiple worlds. This research-based approach also significantly improves students' academic performance. Providing a student centered atmosphere of aloha (love, affection) assures that all students receive personal attention and care. This allows students to develop confidence in their abilities, which in turn motivates them to kulia i ka nu'u (strive for their highest level).

KANU is one of a dozen K-12 public schools in the state. In 2012, it was one of nine that met federal and state standards for Annual Yearly Progress (AYP). For a school to make AYP in 2012, 72 percent or more of its students had to be proficient in reading and 64 percent in mathematics. Of the state's 286 schools, only 47 percent met AYP goals. A recent study by Kamehameha Schools is additional verification that EA-Education with Aloha© is working. The study shows that students in Hawaiian-focused charter schools are making significant academic gains in reading and math. Ongoing indigenous action research at KANU also points to significant cultural and personal gains.

Balancing cultural approaches with the latest in educational technology is one of KANU's strengths. Working with native artists and cultural experts and using state-of-the-art multimedia equipment and software, students become creators of information about their homeland. KANU students have written and illustrated three award-winning bilingual books, all of which have a Hawaiian theme.

A comprehensive technology curriculum assures that all KANU students meet or exceed state and national technology standards. For instance, students in grades 8-12 participated in a CISCO Networking Academy, which provides students with Internet technology skills essential in a global economy. The students completed the online final exam 6 percent better than CISCO students nationwide.

Hālau Wanana

Hālau Wanana is a Hawaiian-operated Center of Higher Learning based on Hawai'i Island. Modeled after New Zealand's first Maori university, Te Wananga-O-Raukawa, Hālau Wānana was established in 2001 as part of a larger effort to create a comprehensive system of Hawaiian education that is culturally driven, family-oriented and community-based, serving Hawaiians of all ages. Hālau Wanana is the first alternative State Approved Teacher Education (SATE) program to gain provisional approval by the Hawai'i Teacher Standards Board (HSTB). Hālau Wanana's initial efforts focused on the creation of a culturally driven Teacher Education Program to meet the needs for highly qualified teachers at Hawaiian-focused charter schools and increase the number of highly qualified native Hawaiians in the field of education. This program helps teachers develop instructional methods that complement Hawaiian ways of knowing and prepare Hawaiian students to walk successfully in multiple worlds.

Hālau Wānana candidates learn to integrate Hawaiian language and culture with 21st education paradigms, information technology and place-based learning by completing coursework through a modular system that includes five-day residential seminars, followed by 10-week field experiences. Hālau Wānana instructors are widely recognized as experts in Hawaiian education and have decades of experience in K-12 and university teaching, as well as educational research. In 2006, Hālau Wānana added a Professional Development Program to offer in-service public school teachers continuing opportunities to learn about culturally appropriate curriculum, instruction and assessment and meet newly established re-licensing requirements.

Hālau Wānana also established an Instructional Materials Development Institute to fill the current void of culturally based instructional materials. Specifically, the institute focuses on creating bilingual, culturally relevant materials to support Hawaiian-focused, place-based and project-based instructional approaches as part of a larger effort to increase the percentage of native Hawaiian students who meet or exceed proficiency standards in reading, mathematics and science.

Hālau Wānana 's fourth component, an Indigenous Research Institute, focuses on measuring, documenting and disseminating the impact of Hawaiian-focused education on native student performance. The long-range goal is to improve indigenous student performance using innovative indigenous research methodologies.

Nā Lei Na'auao

Founded in 2000 by Native Hawaiian educators, parents and community members from throughout the archipelago, Nā Lei Na'auao - Native Hawaiian Charter School Alliance (NLN) supports the growth of models of education throughout the Hawaiian Islands, which are community-designed and -controlled and reflect, respect and embrace Hawaiian cultural values, philosophies and ideologies.

Nā Lei Na'auao schools make up 45 percent of the state's 27 start-up charter schools, serving over 2,100 students, over 91 percent of whom are of Hawaiian ancestry.

Aligning with worldwide indigenous educational reform efforts, Nā Lei Na'auao is using the national charter school movement as a vehicle to provide viable choices in education at the community level. Nā Lei Na'auao is also working together with Hawaiian organizations and others interested in closing Hawai'i's achievement gap, to create a system of education that is culturally driven, community-based and family-oriented and results in the establishment of sustainable communities, particularly in Hawai'i's rural areas.

Each Nā Lei Na'auao school is unique, rooted in its place and shaped by its community resources. Yet, all schools are united through a common practice of EA-Education with Aloha©, developed collectively over the past eleven years. EA-Education with Aloha© balances culturally-driven approaches with the latest in educational technology. Grounded in the wisdom and values of our ancestors, EA-Education with Aloha© strives for an atmosphere of care and congeniality permeating throughout the entire learning 'ohana. In addition, curriculum, instruction and assessment are tailored to native learning styles and multiple intelligence featuring interdisciplinary and interactive education, hands-on activities, project- and place-based learning and multi-age groupings.

Research conducted by Kamehameha Schools asserts that a growing base of evidence confirms the academic success of Nā Lei Na'auao schools as viable educational models.

Research also confirms that Hawaiians in charter schools perform better on standardized reading and math tests and are significantly less chronically absent than Hawaiians in standard public schools. Furthermore, Nā Lei Na'auao schools have high levels of school engagement and positive achievements due to culturally grounded, strength-based approaches, which are sensitive to student and family needs. Internal indigenous action research conducted by Nā Lei Na'auao also confirms the effectiveness of innovative, community-based approaches, which are at once ancient and modern.

Lei Ho'olaha

Mission: To provide financial training and loans to charter schools and community centers in the State of Hawai'i, within the overall goal of making them creditworthy for commercial bank facilities. Initial primary focus will be on the charter schools of Hawai'i.

- 31 charter school in the State of Hawai'i, enrollment approx. 9,000 students
- 17 Hawaiian Schools - enrollment 3,900 small school average enrollment 100 students. Average enrollment is 80% Hawaiian, 65% Title 1 eligible. Schools emphasize Hawaiian Language and culture focus on place-based, project-based educational style.

History:

- Kanu o ka 'Aina Learning 'Ohana (KALO) sponsored the CDFI as part of its outreach efforts to improve the financial capacity and facilities of the 17 native Hawaiian charter schools.
- Lei Ho'olaha (the CDFI) became an independent organization in March 2011.

- The CDFI is applying for certification by the end of 2012.
- For operating funds, KALO has received three Technical Assistance grants from the CDFI Fund (2009, 2010 and 2011) as well as support from Kamehameha Schools and the Will J. Reed Foundation.

Organizational Capacity:

- Board members include:
 - * Hawai'i Island Senior Vice President of the Bank of Hawai'i
 - * KALO Board Treasurer and Executive Director
 - * Kamehameha Schools Director of Strategic Planning
 - * State of Hawai'i Deputy Director of Loan Committee
 - * Two board members
 - * KALOCFO
 - * Program officer Hau'oli Mau Loa Foundation and former BOH CRA officer

Partners:

- US Treasury CDFI Fund provided the initial organizational and operational support as well as early funding
- First Nations Oweesta Corp. has provided excellent consulting support for loan policies and market study analysis
- Kamehameha Schools provided much of the initial concept funding support Outreach and Technical Assistance since 2008 provided:
 - Outreach to a number of charter schools assessing their TA and capital needs
 - Partnership with USDA to assist their clients in document preparation to access USDA programs
 - Financial "swat team" providing emergency financial services to three Hawaiian charter schools
 - Emergency TA assistance to the State Charter School Administrative Office for federal funding

Loan Products:

- Working capital loans
- Building improvement & rehabilitation loans
- Facilities loans

Ms. Wise States that the biggest challenge facing the Hawaiian focused charter schools is the inequality in per student funding from the State of Hawai'i. It has come to a point where the only option left may be to sue the State. They need a champion, someone who will support them.

Trustee Apoliona Asks if that's what they are asking OHA to be, their champion.

Ms. Wise Responds, yes.

Chairperson Machado Calls on Ka Pouhana Crabbe.

Ka Pouhana Crabbe States he and his team have had discussions with the Native Hawaiian Legal Corporation about the Native Hawaiian Language Assessment. It is a similar matter in terms of the Department of Education's lack of commitment and institutional discrimination for native people. They've come up with a strategy that lays the foundation that they've been informed. We haven't exhausted the avenues of going through the Board of Education nor have they tried going directly to Ms. Matayoshi. They can either opine or decline, but it would be a stronger legal argument if we exhaust all other options first.

Trustee Apoliona States OHA has been listening to this story for years and we've been trying to help in other ways but things are coming to a head now because they are changing the rules as they go. They already envision a collision.

Ka Pouhana Crabbe States the Native Hawaiian Legal Corporation will take care of the Assessment and may consider moving on this as well.

Trustee Apoliona States she would be in support of it.

Ms. Wise Adds the new chairman of the board of education has shared that there is \$4 million in the budget for that specific purpose. He says he is not getting board of education support to make that happen and he is very willing to come to the table. She states she had a meeting with him a week ago and recommended that Ka Pouhana Crabbe contact the chair [of the Board of Education] and to see how the effort could be aligned especially because the monies are already there. Through the bilateral contracts that will validate the opportunity for them.

Chairperson Machado Calls on trustee Robert Lindsey.

Trustee Robert Lindsey States in 2006 OHA updated its strategic plan where we came up with six strategic organizational priorities. One of those priorities is education. This past legislative session the state legislature passed legislation giving the state recognition saying clearly that we have indigenous people of these islands. All across the nation America has tried to sanitize itself of native people; they are doing the same in Alaska and here in Hawai'i. They're trying to putting our keiki's education in a box that's a size 2. We are size 10. There is continuous pressure to keep us hostage to the American nation. He supports Trustee Apoliona in that the Office of Hawaiian Affairs becomes the champion for the charter schools.

Chairperson Machado States that it appears the sentiment at the board level is to support. She asks for clarification on what specific requests is priority for Ms. Wise

Ms. Wise Asks that the funding from OHA continue to be \$1.5 million rather than \$860,000, which is her understanding of the coming year's funding, because of funding inequalities.

Chairperson Machado States that most of the items will have to wait until after the election season is over. The funding has to be worked on with Administration and come through some kind of realignment of the Budget. With the elections so close, she wants to be clear with Ms. Wise that OHA won't do anything until early next year.

Trustee Apo States the Trustees need to really sit down and strategize on the best use of our efforts and funding.

Ms. Wise States she understands the timeline the Chair has outlined.

Chairperson Machado Calls on the next speaker Ms. Moanikeala Akaka.

Ms. Akaka Congratulates the Office of Hawaiian Affairs for taking on the advocacy role on the Public Land Development Corporation issue. It's good to see OHA at the forefront instead of bringing up the rear. She highlights the PLDC article she wrote in the Aloha 'Āina Ea Ea, Fall 2012 edition. When the Administrative Rules hearing was held in Hilo more than a hundred people attended to voice their concerns. Most testifiers were concerned about the ramifications it meant for ceded lands.

She is very disappointed in Governor Abercrombie and Malama Solomon. She backed both of them in the elections. Malama Solomon is the parent of the PLDC. Hawaiians can't let them get away with this. The PLDC needs to be repealed immediately.

She hopes that OHA will do something about Mauna Kea and Pohakuloa. They just found iwi at Pohakuloa. What will OHA do about it? In Okinawa 100,000 people showed up against the OSPRI helicopter so now they're coming here to Hawai'i. It will take them 60 years to remove the munitions left over from World War II. It's a historical site-do something about it.

She supports what the charter schools are doing. She has a granddaughter in the first grade at Kaumeke charter school on O'ahu. OHA should be at the front fighting for Hawaiian children. She supports the idea of OHA as the champions for these schools. Go to court if necessary.

She reminds Trustees that they are still responsible to settle the period between 1893-1980.

Ms. Akaka Asks Trustees to consider making some sort of provision for her retirement. She served as an OHA Trustees for twelve years from 1984-1996. Shortly after she left Trustees voted to give themselves retirement. She is probably the only Trustee to have been left out of the situation. She has addressed the problem with the former Administrator who assigned Corporate Counsel to figure something out but it has gone nowhere. She knows that Trustees can do something about it. She feels she has served enough to be considered. When she was a Trustee she had to hitchhike to Board and Community meetings. She helped negotiate the money OHA is now spending. She feels she has gone beyond the call of duty and she was proud to do it. The reality of it is that she needs kokua now. She asks that Trustees seriously consider it and do something about it.

She reiterates OHA needs to kill the PLDC because it is the money grubbers and the investors who will profit. Once the land is used the people will never get it back.

Chairperson Machado Thanks Ms. Akaka for her testimony and asks if Trustees have any questions or comments. Hearing none, she calls on the next beneficiary speaker Mr. Keikialoha Kekipi.

Mr. Kekipi Thanks Trustees for coming to Hawai'i Island to hear the concerns of the people. His concern is related to iwi. In April of 2012 a koholā (whale) washed up on the shores of Puna, at a place called Kahonua. He and his family inherited the kuleana to take care of the palaoa (whale tusk) that came to their shores. The people of the subdivision began to complain about the smell and whatnot so he offered to help the NOAA scientist to take care of the carcass. He was able to put away ninety percent of the iwi. Someone who saw the story on the news took the niho. People from DLNR and the University also cut the jaw and took pieces to study. The people from the University wanted to perform a necropsy to find out what happened to the animal. His belief is that his kuleana and customary practices should not be regulated by scientists and people who know nothing about how to malama the palaoa. He requests that OHA help him return the pieces that were taken for the necropsy. They did their study and the palaoa should be returned so he can pane his kuleana.

Trustee Apoliona Asks who has the iwi, DLNR or NOAA.

Mr. Kekipi States DLNR's D'OCARE (Division of Conservation and Resources Enforcement) has the iwi. The necropsy is done and he hopes the results will satisfy their scientific curiosity. He just wants to finish his kuleana.

Ka Pouhana Crabbe States he will try to call DLNR Chair Aila to see if the iwi can be returned. Normally the scientists do their research and don't even think about returning the bones. It is probably unusual to have someone asking for them.

Chairperson Machado Reverts back to item IV. Unfinished Business. Ka Pouhana updates.

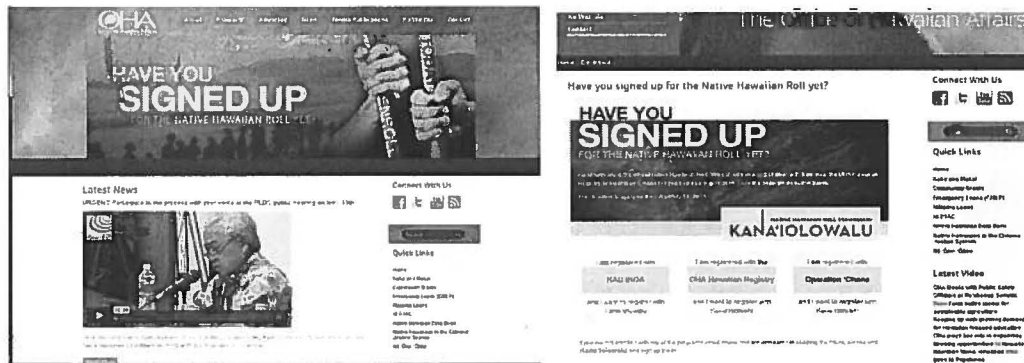
IV. UNFINISHED BUSINESS

A. KA POUHANA/CEO'S UPDATE ON HO'OULU LAHUI ALOHA & OHA ACTIVITIES.

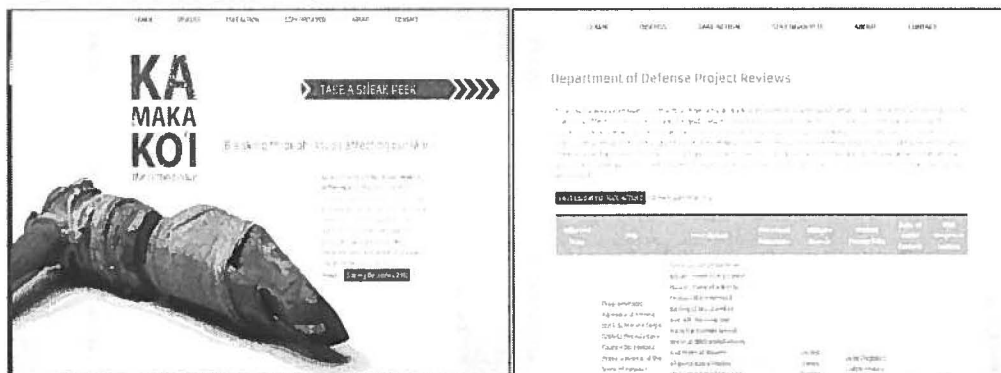
Chairperson Machado Calls on Chief Operating Officer Aedward Los Banos to provide the update on OHA activities.

COO Los Banos Introduces OHA's Administrative Staff present at the meeting. He introduces Advocacy Manager Sterling Wong to do some updates on the OHA Advocacy Division.

Announces the project being worked on in the Advocacy Division is outreach to Kau Inoa registrants to inform them about the Kana'iowalu process and how folks can get involved and registered. He leads Trustees and guests through OHA's website and shows everyone the link that takes users to the Kana'iowalu site. Kau Inoa Registrants can click on the button to learn how to transfer their information to the Kana'iowalu process. In the beginning of October 17,000 emails were sent to those who signed up for Kau Inoa. 3,000 emails were opened and 700 registrations were transferred.



Another exciting thing happening with OHA's website is the Department of Defense projects OHA is working on. This is a repository where the community can go to see Department of Defense issues and OHA letters. Kamakakoi.org is live and lists two DOD projects for Hawai'i Island.



Beneficiaries can follow the column headings to find the most updated activities related to the projects on the list. OHA's comments are attached and can be printed or forwarded.

Ka Pouhana Crabbe States the site helps beneficiaries follow all the different projects OHA is monitoring on federal and state levels.

Ms. Akaka States the website is very good, but she asks that OHA come to Hawai'i to do a presentation to understand what everything means. It took them months and months to get a Section 106 Hearing on Hawai'i Island.

Ka Pouhana Crabbe States the website is a tool kit to help engage the community to create a united front.

Chairperson Machado Asks if there are any further comments or questions.

VII. ANNOUNCEMENTS

Chairperson Machado Announces the following Board Meetings:

- October 31, 2012 – 10:00 a.m. ARM Committee Meeting
- October 31, 2012 – 1:30 p.m. BAE Committee Meeting
- November 1, 2012 – 9:00 a.m. BOT Meeting

VIII. ADJOURNMENT

Chairperson Machado Thanks Trustee Robert Lindsey and his staff for hosting the Board on this last meeting of the year. She asks for a motion to adjourn the meeting.

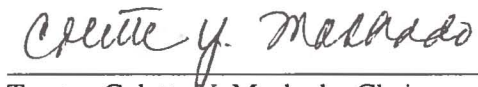
The meeting was adjourned at 11:01 a.m.

Respectfully Submitted,



Leah Burrows-Nu'uano,
Board Secretary

As approved by the Board of Trustees on January 3, 2013.



Trustee Colette Y. Machado, Chairperson
Board of Trustees

ATTACHMENTS:

1. October 25, 2012 BOT Community Sign in Sheet
2. Excused Absence Memo from Trustees Cataluna and Akana